1. **\* After reviewing the Course Catalog located at: http://catalog.oregonstate.edu/CourseList.aspx?campus=corvallis&subjectcode=H, which classes do you think you are qualified to teach?** 
   1. HDFS 107 Introduction to Human Services
   2. HDFS 201 Contemporary Families in the U.S.
   3. HDFS 360 Critical Thinking in Human Development and Family Science
   4. HDFS 361 Applied Research Methods
   5. HDFS 461 Program Development and Proposal Writing
   6. HDFS 462 Skills for Human Services Professionals
2. **\* After reviewing the OSU mission statement at http://leadership.oregonstate.edu/trustees/oregon-state-university-mission-statement and the emphasis on diversity, please state how your background and experience has prepared you to be effective in an environment that values diversity**

My background has prepared me in a number of ways to be effective in an environment that promotes diversity. As an undergraduate student in Health Management and Policy I learned firsthand about the importance of diversity. During my undergraduate and graduate degrees I was involved with a number of activities including the OSU Community Affairs Task Force, the OSU Disability Affairs Task Force and worked as the President and Vice President of the OSU College Chapter of the American College of Healthcare Executives. During this period I was surrounded by kind and educated people who demonstrated firsthand the principles of fairness and respect.

I also worked in Student Life for 3 years and worked with a diverse audience of faculty, professional staff, graduate students and students. There I learned a lot about the different struggles and experiences people go through based on their background. It is easy and almost second nature for me to bring what I have learned into the classroom. I still feel that I have much to learn and if selected in this role I would seek out the advice of other faculty to improve my ability to teach in an engaging manner and to create a welcoming class room environment. This is something that matters a lot to me and I think is becoming increasingly important for all teachers.

1. **\* In what ways have you addressed diversity and/or multicultural issues in classes you've taught?**

I have been an Instructor, Teaching Assistant and Tutor for Oregon State University, Linn Benton Community College and Oregon State University Athletics. The students I have worked with have come from a rich and diverse background spanning many countries, languages, races and religions. I think that my foremost philosophy is to treat everyone with respect and dignity. I was honored to be able to work with so many different students and have never encountered any difficulties at all.

One area that I have worked on in my classes is that I strive to get students to interact outside of their normal comfort zones. I often do this through simple mechanisms like activities that allow students to interact with each other. In the courses I have taught this has allowed me to create a welcoming and warm environment where all students feel welcome to speak and contribute. In this role I would speak with other faculty about addressing issues of inequality in healthcare into my curriculum. Being able to educate students who will be future leaders in healthcare is a great honor and it is important that they leave OSU with an understanding of the complexities of the many challenges and inequalities related to healthcare.